

Pittsford Schools



Full Day Kindergarten Summary - Revisited

March 26, 2018

Darrin T. Kenney

Name Rebecca

Add to the sentence starter to make an interesting sentence. Be sure to use an appropriate punctuation mark at the end of the sentence. Use your word sheet, best sound spelling, word patterns that we have learned, letter formations that we have learned, and neatest printing.



I would like to know more about the states
even though I know a lot like

the capital of Idaho is Boise.

I would like to know

why kinder garden

Why kinder gardeners have half day

I would like to know

why EVERYTHING is made

out of elements!

I would like to know

how to make slime.

I would like to know

why the place where

its supposed to say name, it says
lame.

oops 😊

Which one of the following statements most closely aligns with your view about implementing a full-day kindergarten program in PCSD?

I'm in favor even if it means trimming/cutting existing programs.	6.80%	102
---	-------	-----

I'm not in favor if it will be at the expense of other programs.	13.26%	199
--	--------	-----

Immediately following Vote

- Summer Advocacy Workshop
- Process to expand Advocacy Committee
 - Pittsford Cares, PDRTA, PDAA, PDTA, PTSA, Advisory
- **Prioritizing Goals for the 2017-2018 year**
 - Our focus will be directed towards influencing change in areas related to funding; this includes but is not limited to:
 - Funding Full Day Kindergarten
 - Foundation Aid
 - Areas related to the Tax Cap

Advocacy

- Multiple trips to local and state officials
- BOE / PDTA Legislative Breakfasts
- Forum with Senator Funke
- Follow Up Letters to Governor
- Multiple Phone Calls to elected officials
- 2 presentations to the State Budget Committee

Focus on Start Up costs and Sustainability



Full-Day Kindergarten Funding for Pittsford Schools

We, the Pittsford Central School District Community, petition New York State Governor Andrew M. Cuomo to follow through on the promise he and our State Legislators made in July 2017 to support the implementation of Full-Day Kindergarten for ALL students in New York State by providing sufficient start-up funding, as well as predictable and fair long-term financial support to sustain a Full-Day Kindergarten program at PCSD.

I support State funding to *implement* Full-Day Kindergarten for the Pittsford Central School District for the 2018/19 school year and to *sustain* it into the future.

Some What If's and What's Changed?

- **Intent** of this presentation is to compare and contrast recent FDK NYS developments and how they would or would not impact the Districts 2017 Proposition to the voters
- For ***comparative purposes*** and to ***minimize confusion*** we are using the exact numbers from last year's first budget referendum
 - Reduce variables
 - No adjustments for latest enrollment & staffing, incremental increases in salary and benefits, etc
- ***What if Legislative Bill 700 had been in existence and likely, one year ago?***

Some “What If?” And, Some “What’s Changed?”

Intent of this presentation is to compare and contrast recent FDK NYS developments and how they would or would not impact the Districts 2017 Proposition to the voters.

For ***comparative purposes*** and to ***minimize confusion*** we are using the exact numbers from last year’s first budget referendum:

- Reduce variables
- No adjustments for latest enrollment & staffing, incremental increases in salary and benefits, etc.

What if Legislative Bill 700 had been in existence and likely, one year ago?

Understanding Aid

Foundation Aid

VS.

Conversion Aid

What We Saw Last Year- Baseline

Full Day K Estimated Implementation Costs – May 2017 Budget Proposal

Salaries & Benefits	\$1,732,612
Equip, Supplies & Contractual	\$ 544,698
Capital – Buses and Facilities	<u>\$1,577,930**</u>
Total FDK Estimated Costs	\$3,855,240

FDK Year 1 Funding Sources

– Withdraw from Capital Reserve Fund	\$1,577,930**
– FDK Conversion State Aid (1 year only)	<u>\$ 731,607</u>

Total Year 1 Funding Sources	\$2,309,537
-------------------------------------	--------------------

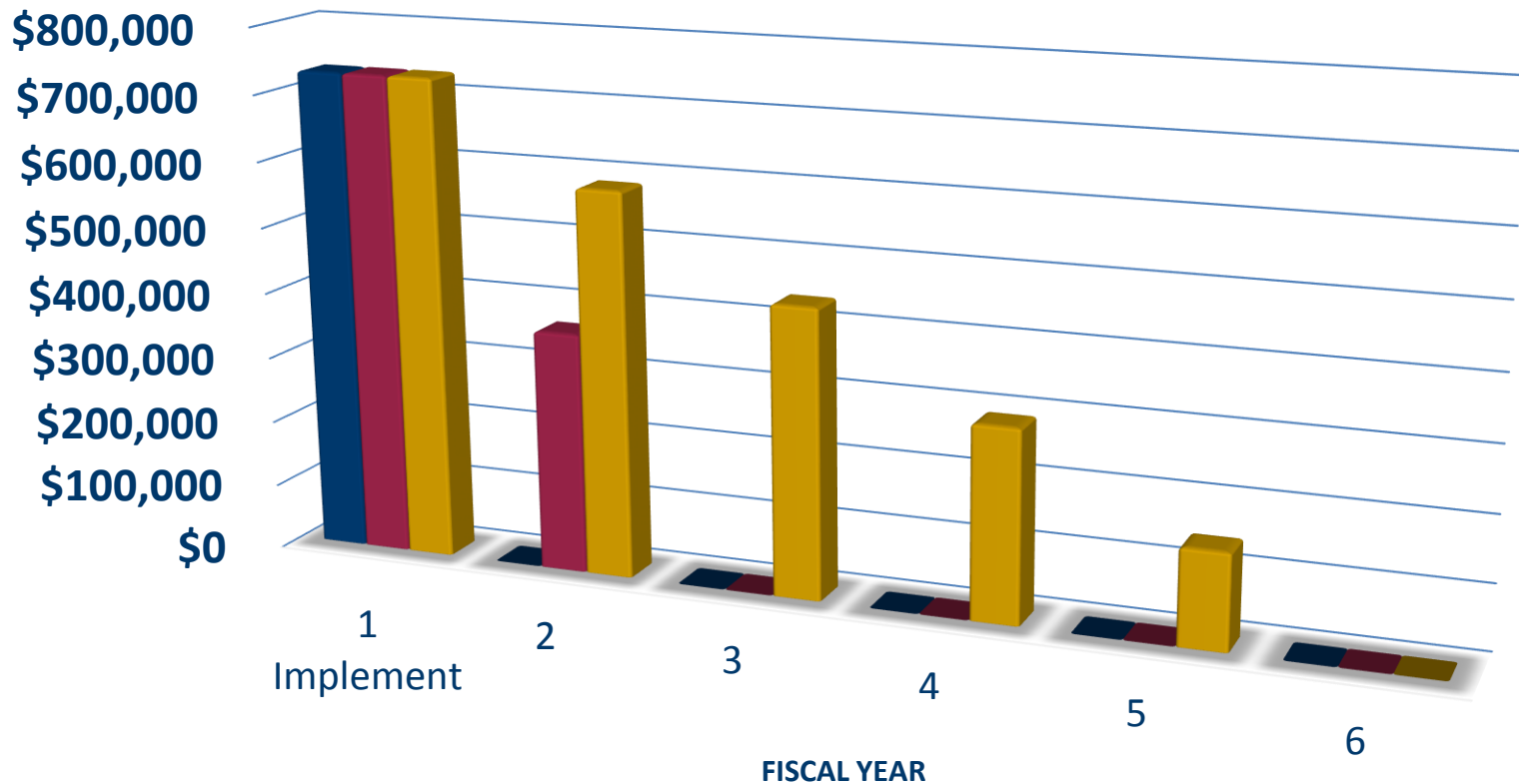
Deficit requiring Property Tax Cap Override	(\$1,545,703)
--	----------------------

State Aid Proposals

Fiscal Year	Current Year	Governor	Legislature
1 Implementation	\$731,000	\$731,000	\$731,000
2	0	\$365,000	\$584,000
3	0	0	\$438,000
4	0	0	\$292,000
5	0	0	\$146,000
6	0	0	0
Total	\$731,000	\$1,095,000	\$2,190,000

State Aid Progression

FDK Conversion Aid – Current Law v. Governor & Legislative 2018 Proposals



State Aid Progression & Cost Impacts

Fiscal Year	Legislature	Est FDK Costs	Unfunded / Deficit
1 Implementation	\$731,000	\$2,277,310	(\$1,546,310)
2	\$584,000	\$2,000,000	(\$1,416,000)
3	\$438,000	\$2,084,000	(\$1,646,000)
4	\$292,000	\$2,171,528	(\$1,879,528)
5	\$146,000	\$2,262,732	(\$2,116,732)
6	0	\$2,357,767	(\$2,357,767)

In Summary

Three Components of FDK Support

1. The First Major Hurdle is the Implementation Year 1
 - Significant new costs added to the budget with nominal State Aid Offset
 - Governor and Legislative Proposals **do not** address this hurdle at all
2. Subsequent Years for Sustainability
 - FDK has obvious annual recurrent costs to maintain the program
 - Current Law provided no aid for subsequent years (advocacy)
 - Governor and Legislature propose two forms of subsequent year declining support (which help)
3. Recognizing our FDK Students
 - After implementing our students will not be counted in the annual Foundation Aid Formula to help support the program as they do in other districts
 - Governor and Legislative Proposals **do not** address this issue at all

Where we stand?

- Committed to Not Overriding Tax Cap
- Reviewing different Staffing Scenarios and Enrollment Projections
- Hoping for more foundation aid and that the 5 year transition aid is approved
- Prepared to use more fund balance, pending the NYS budget

Hurdles to Full Day Kindergarten

- The first year implementation was/is the largest hurdle. We could not get over it last year, and none of the proposals have lowered that hurdle
- Sustainability are the next series of smaller hurdles. Bill 700S helps to reduce hurdle
- The law should provide for our FDK students to count as and be aided as Full-Time. However the realities of the political not formula process, all but negates the student count and weighting. This would make future hurdles half as tall



Pittsford
Schools
